



ילדים מספרים ירושלים

Children's tales of Jerusalem

**Let's get to know Jerusalem from different angles -
on your computer at home, or in your classroom**

A special activity in anticipation of Jerusalem Day, created by Olam Shalem together
with the Ministry of Jerusalem and Heritage. For Jerusalem Week 2021

In anticipation of Jerusalem Day that is celebrated 28th Iyar (this year celebrated on 9.5.21), we are happy to present the “Children talking about Jerusalem” project: an interactive activity for teachers and students, in Israel and around the world!

Why were residents of the Old City nervous about living outside of the walls of the city?
Where did the Knesset building get its name from? And what is the connection between the resurrection of the Hebrew language, Eliezer Ben-Yehuda and Jerusalem?

A collection of short clips in which Jerusalemite children, who speak different languages, guide you through different sites in the city. The clips are accompanied by a digital quiz at the end of which the children will create a unique Jerusalem picture.

Aim of the activity

The students will get to know the story of Jerusalem throughout the ages, through important historical sites. The activity emphasizes the idea of Jerusalem as the city that binds people together.

Activity Process

There are 11 clips on the homepage. Each clip describes a site in Jerusalem and is presented by Jerusalemite children and teens, who represent the children of the city and of the world.

At the end of each clip, the students will be asked a question and will be given 4 choices of an answer. Next to each site is additional material that can be printed out, such as 3D Jerusalem sites and more.

*The activity is suitable for independent remote learning, as well as experiential classroom learning. It's aimed at grades 1 through 8, depending on the level of knowledge of the students.

Independent activity at home

Tell the students to go to the “Children talking about Jerusalem” site, to watch the clips on the site and to answer the riddles. At the end of the activity, and after answering the riddles, the students will use a specially designated application where they will be able to produce a unique photo of themselves with a Jerusalem background.

Classroom Activity

Preparation and Activity Process

The teacher will receive an email with the materials that need printing. The teacher will print and hang the Jerusalem Sites boards (A3 size) on a suitable wall in the school. Every board will show a picture of a site and a QR code that leads to a clip of an activity. The site contains creative activities to complement the material provided.

*All of the clips can be viewed as streaming videos on the site. The activity can be done as a class game using an interactive whiteboard, without needing to use the barcodes or printed signs.

Activity Process

The students will take a look at the different sites presented on the boards (in pairs or groups, according to the teacher's decision), and using a tablet/smartphone will scan the code for the clip. At the end of the clip, the students will be asked a question and given 4 possible answers to choose from. At the end of the activity, the teacher will sum up the activity, speaking about the different values that can be learned from each site, as will be described in detail later on.

Class Activity summarizing the “Children talking about Jerusalem” project

After watching the clips and answering the riddles, we'll process the information together with the students:

1. Open-ended conversation and gathering notes:

Which site did you most like? Why?
Which child did you most connect to? Why?
What Jerusalem site would you want to read or hear more about?

2. Individual research

The students will choose a number of sites that they want to research for the rest of the week. They will create a “Jerusalem Wall” that will display the students' research.

3. Creative writing

Every student will choose a site that s/he particularly likes, and will write a personal letter to one of the characters who is connected to the site. For older classes: the student will write a diary entry through the eyes of a character connected to the site, from the appropriate time period.

Attached is a list of sites and suggestions for suitable characters that can be written about:

- Wailing Wall- a paratrooper who was present when the wall was redeemed
- Ben-Yehuda House - Ben-Yehuda's son
- Mishkenot Sha'ananim - a child who moved from the Old City to the new neighborhood
- The Golden Menorah - A child who lived at the time of the Temple, and saw the Menorah taken by the Romans
- The Knesset- A letter to the Prime Minister or a Member of Knesset
- Mahane Yehuda Marketplace - A child who tries to explain what a sundial is
- City of David - A child who went through the Siloam Tunnel
- Nebi Samuel - Someone who is on his way to Jerusalem for a festival, who stops there on his way to Jerusalem
- The Walls Promenade- A guard who is guarding the wall
- Mobileye- A letter to the company manager

4. Riddles for Enhancement

When do thousands of people come to the Wailing Wall plaza, sit on the ground, cry and pray?

1. Independence Day
2. Tisha'a B'Av evening
3. Every day
4. Shavuot evening

What word in Hebrew was invented by Ben-Yehuda?

1. Rakevet (“train”)
2. Telephone
3. Matzlema (“camera” a word renewed by Haim Nahman Bialik)
4. Breishit (The first of the 5 books of the Bible)

Who chooses the representatives in the Knesset?

1. The citizens of Israel of age 18 and older
2. The judges in the Supreme Court
3. All citizens
4. Citizens who served in the army

What is the origin of the name of the Zoharei HaChama Synagogue?

1. The sundial on the front of the synagogue
2. Morning prayers “El Baruch Gadol De'ah, Hechin U'Fa'al Zoharei Hama” (meaning “The Blessed G-d, great in understanding, prepared and brought about the rays of the sun”)
3. The Jerusalem sun shines upon the synagogue at all hours of the day
4. In honor of a donor named Zahara, who donated the money for the building of the synagogue

Which important book from the scriptures did King David write?

1. The book of Shmuel, Samuel
2. The book of Kohelet, Ecclesiastes
3. The Mishnah, Book of Oral Laws
4. Tehillim, Psalms

Why is the neighborhood Nachalat Ha'Shiva called so?

1. It has 7 roads
2. In honor of its seven founders
3. In honor of the first seven families who moved there
4. In honor of the first seven shops that opened there

Which of the gates of Jerusalem is also known as Herod's Gate?

1. Lion Gate
2. Jaffa Gate
3. The Gate of Mercy
4. The Gate of Flowers

Here is a list of Israeli inventions - which of these inventions were invented in Jerusalem?

1. Waze program
2. Cherry tomatoes
3. Pen Scanners
4. Dalkan (a product that allows one to fill up a car with gasoline without paying, measures the amount and bills the employer)
5. All answers are correct

5. Additional activities and crafts available on the site

Conclusion

Thanks to Jerusalemite children, we got to know special corners in the city and uncovered fascinating stories about the history of the Jewish people in Jerusalem.

If you have any questions or want to receive additional materials, write to us at media@olamshalem.org